Samford University Physician Assistant Studies Program
Measurement of Programmatic Goals

Programmatic Goals	Benchmarks & Measures	Success
Matriculate highly qualified applicants who will successfully complete the demanding Master of Science Degree in Physician Assistant Studies Program.	Benchmark: 1. Applicants meet or exceed all admission criteria 2. Overall GPA >3.0 3. Science GPA >3.0 4. Non-science GPA > 3.0 5. Graduation rate >95% Matriculant Demographic Data (n=109)	Class of 2022 GPA - 3.73 Science GPA - 3.67 GRE - 304 Graduation Rate - 97% PANCE Pass – 97%% first time pass rate; 100% all time pass rate Class of 2023 GPA - 3.83 Science GPA - 3.8 GRE - 305 Graduation Rate - 97% PANCE – 97% first time pass rate; 100% all time pass rate Class of 2024 GPA - 3.72 Science GPA - 3.67 GRE - 302 Graduation Rate - 97% PANCE – 97% first time pass rate
Prepare physician assistant students with the depth of knowledge, clinical reasoning/critical thinking skills, documentation skills, and appropriate professional behavior for the clinical practice of medicine.	Benchmark: 1. All students will complete the didactic phase with a 3.0 GPA (*n*=109) 2. Successful completion of didactic and clinical components of the program (*n*=105) 3. All students will attain a score of 80% or above on clinical rotations (n=105) Preceptor evaluations will demonstrate successful rotation completion (n=105)	96.33% Completion Rate (Class of 2022-2024) Graduation Rate- 96.33% (Class of 2022-2024) 100% Completion of Clinical Rotations (Class of 2022-2024) 100% of students met/exceeded preceptor expectations and completed clinical rotation scores >80% (Class of 2022-2024)

	4. Successful completion of Inter-professional Education & Collaborative Community based practice Multiple IPE with Nursing, PT, Pharmacy and Speech Language Pathology (*n*= 105)	100% Participation in IPE events (Class of 2022-2024)
Prepare graduates to deliver culturally sensitive, socially equitable, patient-centered, evidence-based care as members of the interprofessional team.	Benchmark: 1. PA Students will engage with the health care team during the didactic and clinical phases of the program to provide an understanding of the roles and responsibilities of each health profession and engage in the application of those roles and responsibilities during the entire PA program. 2. Students will complete a clinical research course, health policy course, and medical ethic course that will provide knowledge to focus on evidence-based practice and earn >80% in each course. (*n*=105)	100% engagement with the health care team during the didactic and clinical phases of the program and completion during the didactic & clinical year phases (Class of 2022-2024) 96.33% course completion >80%: PAST 505 Medical Ethics/Genetics, PAST 506 Health Care policy, PAST 525 Advance Medical Simulation (Class of 2022-2024)

Prepare graduates with communication skills necessary to work successfully in team-based health care environment.	Benchmark: 1. Successful completions with a score of 80% or higher on oral presentations in both the didactic and clinical year OSCEs. 2. Students will have >80% scores from preceptor evaluations on critical thinking and medical problem solving skills areas in the preceptor evaluations. (n=105)	100% OSCE score >80% completions during the didactic and clinical year phase (Class of 2022-2024 100% Preceptor evaluation scores >80% during the clinical year phase (Class of 2022-2024) 100% OSCE completions during didactic course: PAST 525 Advance Medical Simulation (Class of 2022-2024
Encourage professional involvement in leadership and service.	Benchmark: 1. The program will have 100% student membership in both AAPA and ASPA (n=109)	100% membership in AAPA and ASPA.