

2024 Summer Newsletter

From the Chair



As we reflect on the past academic year, it's with immense pride and gratitude that we highlight the achievements and milestones of the Samford University Communication Sciences and Disorders (CSDS) department.

Department Achievements

One of the most significant achievements of the year was the successful completion of our 8-year accreditation site visit. We will receive our formal report later this summer, but our experience was very positive, and we were pleased to showcase the many strengths of our graduate program.

We also rolled out a new MS-SLP fast track program which allows eligible students to complete their BS and MS in five years, making us the only Alabama graduate program to offer this unique opportunity for excellent students.

Our department also developed new undergraduate research electives in the areas of literacy, dysphagia, and autism. Twenty students participated in these electives, which introduced them to research processes, principles, and ethics, and provided them with mentored, hands-on experiences with evidence-based practices.

Finally, we received funding to develop an AAC Training Library which will provide our students with important experiential opportunities to learn and implement low and high-tech AAC programs and devices with individuals across the lifespan.

Faculty Excellence

Our faculty members continue to shine on both the state and national stages through their professional service, research presentations and contributions to the field. Their expertise and dedication not only enrich our academic environment but also contribute significantly to the advancement of communication sciences and disorders as a discipline.

Each of our faculty presented research or professional presentations this year, many of these presentations included students. They also have service and research collaborations with departments across campus including a voice screening program for vocal performance students and collaborations with the medical cadaver lab to enhance our students' understanding of speech and hearing anatomy.

Our faculty also led international medical and educational mission trips to India and Ecuador. An impressive 40% of our graduate students participated in at least one of these meaningful trips, underscoring our commitment to global engagement and service. We will be adding Tanzania to our list of faculty-led mission trips in Spring 2025!

Student Success

Recently, we celebrated the graduation of our undergraduate and graduate students, who are poised to make their mark on the world as compassionate and competent graduate students SLPs. Their achievements are a testament to their hard work, resilience, and commitment which overflow from the classroom to the broader community.

Our students engaged in service projects, fundraisers, professional talks, community events, and many other activities to serve the Birmingham community and beyond. We have remarkable students who enrich, challenge, and motivate us every day! Their goals become our goals, and we celebrate each of their accomplishments along with them!

Alumni Engagement

Homecoming provided a wonderful opportunity for us to reconnect with our alumni. Be on the lookout for details about another homecoming event this fall on November 1st. The continued support and involvement of our alumni are invaluable to us, serving as a testament to the enduring impact of our program and the strong bonds forged within the CSDS community. If you are not connected with us, please get in touch so we can add you to our alumni contact list.

As we look to the future, we pray God blesses CSDS with another year of growth, achievement, and making a meaningful difference in the lives of others. Thank you for being part of our journey.

Sincerely,

Angie Barber, Chair

Samford University School of Health Professions,
Communication Sciences & Disorders

Samford Undergraduate Student Shares Story of Inspiration



Carissa McGuffie began supervising MS SLP students from Samford in 2015 while working at Easter Seals. She had recently relocated from Nashville where she worked at Vanderbilt University Medical Center. She was one of the first speech-language pathologists who volunteered to mentor our students and has consistently taken our students every year since the inception of our program. Student feedback shines a light on Carissa's dedication to her patients and

expertise in the area of feeding/swallowing.

In March 2023, Director of Undergraduate Studies, Laura Promer, met with Emma Nails, a new major in the Communication Sciences and Disorders department. When asked what had prompted her interest in the major, Emma reported she had been diagnosed with a brain tumor at three months of age and had received intervention from speech-language pathologists until second grade for vocal fold paralysis and feeding/swallowing deficits. Emma shared that she was

inspired to be an SLP by Carissa McGuffie. At the time, Carissa was completing her clinical fellowship at a private practice in Rome, Georgia.

At this year's SUNSSLHA (Samford University chapter of the National Student Speech Language Hearing Association) fall meeting, Carissa and Emma shared their clinician/client experiences with the membership. It was a truly emotional journey that bonded them together as Carissa described her apprehension about treating a young child with such a complex health history as a new clinician and Emma recalled her motivation to meet her therapy goals despite the obstacles. Their special relationship led to continued communication through text messages after Emma was discharged from therapy and Carissa moved to Nashville and now their story has come full circle with both of them meeting again at Samford this year.

Speech-Language Pathology Graduate Students Visit Ecuador

The MS-SLP class of 2024 cohort continued the tradition of service learning in Ecuador in August of 2023. Twelve students and faculty member, Beth Aho, were divided into groups for two week-long trips. Teams during the first week were composed of students in Samford's speech language pathology and physical therapy programs. During the second week, physician assistant students were also part of the interdisciplinary team.

As in previous years, the Birmingham-based Reel Life organization coordinated the trips along with the Ecuador-based International Ministry of Jesus (IMOJ). IMOJ hosted the groups, providing the opportunity for students to serve individuals of all ages in the capitol city, Quito, as well as in villages in the Cloud Forest area of Ecuador. Students were divided into interdisciplinary teams and assigned an interpreter for the week.

Team 1 visited a Quito daycare and orphanage to meet with the SLP, Andreas. He introduced SLP students to his patients and

encouraged them to participate in his sessions. Although the Week 2 team did not get to meet Andreas, they did bring some requested supplies including thickener and Spanish language books. The week 1 team also worked at pop-up clinics hosted by an inner-city storefront church. After worshipping together on Sunday morning, local church members coordinated and welcomed children and adults seeking care throughout the week. The individuals seeking care arrived on foot or by bus.

The week 2 team stayed in the beautiful Cloud Forest at the Meeting Place. This mission outpost provides a place for missionaries to stay as well as classrooms and a handicap accessible playground. The four-person multidisciplinary teams met children and adults who came to the Meeting Place via bus. Many of these individuals were children and adults from Quito. They enjoyed meeting with their care team as well as playing on the playground and enjoying the countryside. It was a joy to see fun and clinic in the same moment! Clinics were also set up at community centers and pavilions in the local villages.

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Throughout the weeks in Ecuador, SLP students met with individuals who came with concerns about articulation errors, Parkinson's Disease, traumatic brain injuries, augmentative/alternative communication, and many other difficulties. Several students commented on understanding the benefits of the interdisciplinary teams. The Ecuadorian interpreters were a vital part of the team not only to assist with the communication but also in educating students about cultural diversity. SLP student Caroline Tane commented: "My team came to appreciate and rely on each other's strengths; we formed a pattern of introduction, case history, and prayer, and this allowed us to provide the best care for each person and family with whom we interacted. Additionally, after just a few sessions, we all came to recognize each discipline's areas of expertise, so if a patient mentioned an aspect that could be addressed by someone else, we immediately turned to that discipline and allowed them to share their knowledge."

While offering medical services, the teams had the opportunity to share the love of God with participants. Each participant was offered prayer and a listening ear. One SLP student, Faith Dyas, said "the people that volunteered at the church to help out with our pop-up clinic were so bold in their faith and so open to worship in a way that was so pure that it is rare to see in the United States. I want to be as bold as they are, and they made my faith more bold."

Faculty Member Receives Grant



Sarah Szykiewicz, PhD, CCC-SLP, associate professor in the communication sciences and disorders department, and a team of research colleagues were recipients of an Encompass Health 2023 Therapy Grant in the amount of \$25,000.

Encompass Health's therapy grant program supports research studies aimed at the effectiveness of therapies in

an inpatient rehabilitation setting. This research grant program was established in 2016 and has supported nearly 30 research studies.

Szykiewicz is the principal investigator for the research study titled "Your Mind Can Exercise Too: A Novel Application of Motor Imagery Practice in Swallowing Rehabilitation". The study



Samford CSDS Department is eager to get back to Ecuador during the summer of 2024 as God has blessed us with students for two interdisciplinary teams once again. We covet your prayers for more opportunities to share the love of Jesus Christ around the world!

will determine feasibility of motor imagery practice (MIP) as a therapy approach to improve swallowing function in patients with

Parkinson's disease. MIP involves the mental rehearsal of a motor movement without overt muscle movement.

"Many people don't know that speech-language pathologists are the experts in swallowing anatomy, physiology, and rehabilitation," Szykiewicz said. "My grandfather had Parkinson's disease. Before I pursued the field of speech-language pathology, I was able to observe how much a speech-language pathologist was able to help my grandfather's swallowing issues. So, from the beginning of my master's to doctorate journey, I knew I wanted to focus on dysphagia, which is swallowing difficulty."

This research group pioneered MIP as a novel concept in swallowing rehabilitation. Anticipated results of the study will inform speech-language pathology clinical practice in Parkinson's disease and swallowing difficulty and improve swallowing function and quality of life in patients with dysphagia.

Faculty Collaborate with Alumni



When Samford alumna Ashley Priddy '18 '21, contacted Laura Promer, director of Undergraduate Studies, in the summer of 2023 with news that she was moving back to Birmingham and had accepted a position as an SLP at Hayes K-8 in the Birmingham City school district, a fortuitous connection between a Samford professor and one of her former students led to an exciting new collaboration.

Promer had recently created a new undergraduate research course focused on literacy and was looking for hands-on service-learning opportunities for Samford students. With assistance from Tom Spencer, senior research associate at the Public Affairs Research Council of Alabama, a meeting was scheduled with the principal, Jerone Wiggins. Wiggins was open to working with Samford, but was concerned about pulling

students from class during instructional time. He was especially concerned given the high percentage of students who were not reading on grade level.

In the spring of 2023, 67% of third graders at Hayes K-8 were reading below grade level. This spring those third graders reading below grade level run the risk of being required to repeat third grade, due to the implementation of the Alabama Literacy Act. Given this legislation, it was determined that struggling third graders at Hayes K-8 would be selected to participate in Samford's program.

Fortunately, Priddy was able to serve as the liaison between Samford and the Hayes K-8 third-grade teachers and was also able to provide classroom space. Each of the three teachers chose five students to participate in the twice-weekly sessions during the fall and spring semesters. Samford students led groups of 3-5 students with support from Promer. Though the Hayes students selected for participation trailed their peers on measures of reading achievement when they entered the program, the students who participated showed higher rates of growth when compared to their classmates.

All the Samford students were positively impacted by the service-learning experience. Senior Audrey Vickers, shared, "At Hayes K-8, I discovered that working in a school system can be immensely rewarding. This experience taught me that being a speech-language pathologist is more than a job, but a platform to help others succeed."

Bell Center Service Project

The Samford University chapter of the Student Speech Language Hearing Association (SUNSSLHA) provided more than 20 volunteers for the inaugural Bell Center 5K on Saturday, May 16th. Student organization members set up before the race, organized and prepared race packet bags, cheered on the runners, decorated, and cleaned up. Several members also participated by running the 5K. President of SUNSSLHA, Erin Barnes, ran in the 5K, "Participating in the Bell Center run allowed me to support an amazing organization which was very rewarding."

The Bell Center is an early intervention center located in Homewood that is designed to maximize the potential of each child from birth to three years of age who are at risk for developmental delay. Their transdisciplinary teams include physical therapists, occupational therapists, speech-language



pathologists, and early childhood special education teachers who focus on helping students birth to three years old meet their goals in all areas. The Bell Center serves children from all over Alabama. This new event was a huge success and SUNSSLHA is grateful to have had the opportunity to support the Bell Center students and families.

Graduate Students Receive Awards at State Conference



MS-SLP 2014 graduates, Haleigh Deskins and Jenny Johnson, were presented with awards at this year's state Speech and Hearing Association annual conference in February.

Haleigh was awarded the SHAA Memorial Scholarship for speech pathology. This award was given based on her

essay submission which highlighted her goal to give back to the community by providing services to individuals with communication and swallowing disorders in a rural hospital, where access to speech-language services may be limited. A clinical practicum at the VA hospital sparked her interest in the area of traumatic brain injury research. She plans to stay actively engaged with the state association by participating

in their events and attending the annual conference each year. She also looks forward to supervising future SLP graduate students. Haleigh shared, "I have been blessed with wonderful clinic supervisors and want to be able to contribute to the future of the field in the same way."

Jenny received a SHAA Student Recognition Award after being selected and nominated by Samford faculty for academic and clinical excellence and demonstration of the core values, mission, and vision of the department. After graduation, Jenny hopes to work with feeding and swallowing disorders in a pediatric medical setting. During her time at Samford, she has deeply appreciated the professional and relational investment provided by the faculty and the many ways they have modeled clinical competence and confidence. She is looking forward to following their example as she enters her professional career.

Undergraduate CSDS Students Travel to State Capitol

The Speech and Hearing Association of Alabama was awarded a grant in 2019 to host a student advocacy day every other year at our capitol in Montgomery, Alabama. This year, junior CSDS students, Bailey Baxter and Liyah Nelson, represented Samford at this event. They joined with students from other universities in Alabama to meet with congressmen and senators to discuss issues facing our profession.

Nelson reflected, "I loved being able to have this opportunity and spend time with other communication sciences and disorders students from different universities."

Jay Murrill, SHAA lobbyist, spoke about his role representing SHAA and the crucial bills in which he is lobbying for such as a stipend for school based SLPs. Dr. Lawrence Molt, professor emeritus at Auburn University, continued this conversation as he addressed the many different bills in Alabama and nationally. One initiative is the Interstate Compact Bill which allows SLPs to practice across state lines without having to obtain licensure in each state. Lane Brown MS, CCC-SLP with Vulcan Speech Group, spoke about her role as a private practitioner and an advocate on the



SHAA board for insurance. She emphasized the importance of advocating to secure reimbursements from insurance providers which includes streamlining the process to make it easier for clinicians. Additionally, she explained how important advocating is for advancing the profession and improving service delivery.

They also visited the state house, where they observed the House of Representatives in session. This experience provided them with context on how bills are discussed and debated. It also allowed them to understand the process of moving a bill through the necessary steps for approval.

"SHAA student advocacy day revealed the importance of advocacy in speech pathology, not only in its role of advancing our profession, but also ensuring our clients receive the treatment they deserve," Baxter shared.

Supervisor Spotlight



Supervisor, Brittany Smith, an SLP at Gwin Elementary School, was selected amongst her colleagues as the 2023-2024 Teacher of The Year at Gwin for her passion and dedication in serving the students she services.

Smith has been an SLP for 11 years now, and has served preschool, elementary, and middle school-aged students. She has served on the Executive Board of SHAA since 2023 and is the current Councilor for School Affairs. She also represents Alabama as the State Education Advocacy Leader for ASHA.

Smith prides herself on collaborating with parents and teachers in order to find the best strategies, evidence-based practices, and modes of communication tailored to each student’s capabilities. She also makes it a priority to foster relationships and celebrate the wins with each therapy

session. Her students never leave a session without knowing how proud she is of them and how loved they are.

When reflecting on her experience supervising Samford students, Smith shared, “Working with the students at Samford has been exceptionally fulfilling. Witnessing their growth in confidence and therapy skills as clinicians has been a joy. Their eagerness to delve into assessing and treating diverse speech and language disorders speaks volumes about the thorough preparation they receive at Samford. Although the semester seems to fly by, my hope is to always instill positivity, joy, best practices, and a genuine love for this incredible field in the students I have the privilege of supervising at Samford.”



Please scan the QR code to complete our supervisor interest survey if you would like more information on being a Samford supervisor.

Stutterer Educates Students at Convocation Sponsored by SUNSSLHA

Landing a job as the Director of Financial and Operational Services for the College of Health Sciences at Samford University in 2018 moved Peyton Huston one step closer to sharing his unique story with students in the Department of Communication Sciences and Disorders.



As a life-long stutterer, Peyton has personally experienced some of the challenges faced by individuals with communication disorders, however he was anxious about presenting to a group. After some thought and prayer, Peyton agreed to be the guest speaker for the student organization end of the year meeting on April 11th. Peyton shared that he was raised in Mountain Brook, Alabama, and began receiving treatment through the public school system when he entered first grade. At the time, the goal of treatment was to increase fluency. Unfortunately, Peyton’s fluency did not improve, and he was admonished for not working hard enough.

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UAB Presentation

The University of Alabama at Birmingham has been providing exceptional clinical placements for Samford MS SLP students since the inception of the graduate program in 2016. UAB offers placements in various settings including acute care, inpatient rehabilitation, and outpatient. Students interested in being placed at UAB during their second year in the program must go through an interview process to ensure students’ knowledge and skills match site expectations. Samford provided lunch and Laura Promer presented the continuing education course “Treatment of Acquired Reading Disorders” to SLPs and students at UAB on April 16.



He said, "The one good thing that happened at school was in fourth grade an SLP had in my classroom a photo on the wall of Snoopy which was there to help me know to always breathe and relax."

Public school services were discontinued after sixth grade and Peyton began receiving services in the private practice setting. It was during this time that Peyton learned about the counseling component of fluency treatment. He was relieved to be able to talk about his stuttering and how it made him feel rather than only focusing on the compensatory strategies.

Dr. Manju Guest Speaker at CSDS Awards Convocation

The CSDS Department was honored to host Dr. Manju George Elenjickal, Neuro Pediatrician and Child Developmental Consultant for the Pratheeksha Child Development Center of Pushpagiri Institute of Medical Science and Research Center in Kerala India as the guest speaker at the Above and Beyond Awards Convocation. Dr. Manju earned her master's degree in Pediatrics in 2007 and a PG Diploma in Developmental Neurology in 2008. She completed a Fellowship in Epilepsy and Neurology in 2010, and a second Fellowship in Epileptology and EEG in Japan in 2013-2014.

In her current role as the Head of the Pratheeksha Child Development Center, Dr. Manju leads a team of approximately 14 therapists and early childhood educators in providing educational and therapeutic services for children primarily ages birth through 6 years of age.

Dr. Manju shared her journey to develop programs and services for children with disabilities and their families. We were all inspired by how Dr. Manju has gone "above and beyond" as she tirelessly seeks ways to meet the needs of her community. Dr. Manju shared, "It was a memorable day and a great honor to stand before the young and enthusiastic crowd at Samford to narrate my experiences. Thank you for the great opportunity."

Bitsy Seethaler, MS-SLP 2024 graduate, travelled to India as part of a service mission trip with the CSDS program. Bitsy offered this, "Our time in India in January 2023 was an absolutely unforgettable two weeks. Dr. Manju leads her team so beautifully and faithfully to the Lord's call on her life. It was a gift to have her back in our lives for a few days in Birmingham! She is so instrumental to the work they are doing at Pushpagiri's Pratheeksha Child Development

Center, and instrumental to the growth I had as a student clinician in my time with her."

Over the years, Peyton has developed special bonds with the speech-language pathologists who have had the privilege of working with him and he feels blessed to be able to use the information he has learned from them to parent his son, who also stutters.

When speaking about how his Christian faith has helped him Peyton stated, "I stutter for a reason. I do not know why, but I do." As an alumnus of Samford University, Peyton is grateful to have had the opportunity to share his perspective as a client with the CSDS graduate and undergraduate students.



Center, and instrumental to the growth I had as a student clinician in my time with her."

Emma Lemstra, first-year student in the MS-SLP program, offered these thoughts, "I had the privilege of meeting and spending time with Dr. Manju at various events this past semester. While together, she shared her journey towards establishing the Pratheeksha Child Development Center at the Pushpagiri Medical College in Tiruvalla, Kerala, India, and her heart's vision for the future of this facility. Her dedication to serving and providing this community's individuals and their families with the best possible developmental services while displaying Christ's love is truly awe-inspiring."

In the upcoming year, Dr. Carol Koch and a group of Samford SLP graduate students will have the opportunity to visit the Pratheeksha Child Development Center and serve with Dr. Manju. Dr. Koch stated, "I am excited for personal growth and learning from this experience. However, I believe that her work, passion, and vision will leave a transformative impact on us, far beyond what we can achieve over the two weeks in India. I hope Samford continues partnering with Dr. Manju, as together, we can amplify the love of Christ and utilize the gifts God has graciously given us to serve others within her community."

Spring Continuing Education Event

On Friday, April 12, linguist, Dr. Paul Reed, PhD, presented Individual Variation in Phonological Assessment to a group of Samford supervisors, faculty, and students. Paul is an associate professor of phonology/speech science at the University of Alabama in Tuscaloosa. His research focuses on the sociophonetic variation and change in the English varieties of the American South, particularly of the Appalachian region. His research analyzes the impact of local identity on a variety of phonological features.

His work has appeared in the *Journal of the Acoustical Society of America*, *Journal of the American Speech-Language Association*, *Journal of Phonetics*, *American Speech*, *WiRES Cognitive Science*, *Speech Prosody*, and the *Southern Journal of Linguistics*, as well as collections about the South, such as "Language Variation in the New South: Contemporary Perspectives on Change and Variation and Appalachian Englishes in the 21st Century".

Margaret L. Johnson Scholarship Recipient

During our annual Above and Beyond undergraduate honors event, Dr. Margaret Johnson presented senior Adeline Baldwin with the Margaret L. Johnson Scholarship Award.

Named in honor of Dr. Margaret L. Johnson who helped establish the Department of Communication Sciences and Disorders, this scholarship helps ensure the education of students within the program. Dr. Johnson has spent over 30 years practicing as a speech pathologist and training students in the field of communications sciences and disorders. The scholarship was established to honor Dr. Johnson's legacy of service while providing financial assistance to help the students she so dearly loves to serve.

In response to receiving this award, Adeline commented, "I am so incredibly honored to have received the Margaret Johnson Scholarship. I have always felt the Lord's calling on my life, and I am so thankful to be a part of a university that supports my passion for helping individuals with communication disorders. Samford is truly a special place, and I am grateful for the opportunity to learn under Christ-like faculty like Dr. Johnson."



Samford's CSDS department hosts continuing education courses twice a year that focus on both pediatric and adult topics. These courses are provided to Samford supervisors at no charge. Samford's next CE event will be on Sept. 28 and will be presented by Laura McGarr MS CCC-SLP.

More information can be found on our website: samford.edu/healthprofessions/events.



To support the Margaret Johnson scholarship, please visit: samford.edu/healthprofessions/giving.

MS SLP Students Win Samford Student Research Colloquia



Undergraduate and graduate CSDS students were honored to be selected to present research projects at the Samford Student Research Colloquia in April.

First-year MS-SLP students, Grace Belcher and Macey Lundstrom, were selected as winners in the graduate student category for their poster titled, “Faculty Vocal Health: Results from a Teaching Heavy Institution”. Their research project involved analyzing data collected from a survey of vocal health among Samford faculty and presenting findings of the survey and faculty vocal health screenings.

Lundstrom said, “Prior to this experience, I had little exposure to conducting research. Working under the mentorship of Dr. Jackson and Dr. Szynekiewicz greatly enhanced the learning process. Grace and I worked together to systematically review the current literature for our topic and interpret statistical analyses. I enjoyed implementing my creative abilities in writing and designing the poster. I am so grateful to my professors and the Samford SSRC for affording me this invaluable experience!” Faculty mentors for this project were Dr. Sarah Szynekiewicz and Dr. Kelly Jackson.

Three groups of undergraduate students and one additional graduate student group presented findings of their research projects during the event. Engagement in mentored student research has been a goal of the department and it is exciting to see so many students participate.

“The opportunity for students to participate in mentored research projects and present their findings has been a wonderful addition to both our undergraduate and graduate curricula. We are so proud of the work the students put into their projects. They were wonderful representatives of the department,” said Dr. Jackson.

Faculty Peer-Reviewed Publications

Geels, P. L., Flynn, K., Fogarty, K. J., & Lyerla, R. (2024). “I just feel like my brain is not the same”: A preliminary mixed methods examination of help-seeking behaviors among adults with cancer-related cognitive impairment. *Journal of Cancer Rehabilitation*, 7(2), 63-74.

Szynekiewicz, S. H., Drulia, T., Griffin, L., Mulheren, R., Murray, K. L., Lee, T., & Kamarunas, E. (2023). Flexibility for intensity dosing in lingual resistance exercises: A large randomized clinical trial in typically aging adults as proof of principle. *American Journal of Speech-Language Pathology*, 32(6), 3021-3035.

Drulia, T., Szynekiewicz, S., Griffin, L., Mulheren, R., Murray, K., & Kamarunas, E. (2024). A comparison of lingual pressure generation measures using two devices in community-dwelling, typically aging adults: An important clinical implication. *Journal of Speech, Language, and Hearing Research*, 67(2), 429-439.

Ingersoll, B., Douglas, S. N., Brodhead, M. T., Barber, A., & Kaczmarek, L. A. (2023). Interdisciplinary Competencies for Implementing NDBIs With Young Children With Autism and Other Social Communication Challenges. *Journal of Early Intervention*, 10538151231218928.

Friedman, N. R., Watkins, L., Barnard-Brak, L., Barber, A., & White, S. W. (2023). De-implementation of Low-Value Practices for Autism Spectrum Disorder. *Clinical Child and Family Psychology Review*, 26(3), 690-705.

Fedewa, M., Watkins, L., Barber, A., & Baggett, J. (2023). Supporting Social Play of Preschoolers With and Without Autism: A Collaborative Approach for Special Educators and Speech Language Pathologists. *Early Childhood Education Journal*, 1-11.