



Assistant Professor or Instructor (Core Writing)
(9-month, Non-Tenure-Track Appointment)
January 31, 2025

Samford University's Howard College of Arts and Sciences invites individuals interested in serving in a Christian university environment to submit applications for one of several full-time non-tenure-track positions with a three-year renewable appointment. Successful candidates will teach in the Core Writing program which is an essential element of Samford's distinctive Core Curriculum required of all undergraduates. Consisting of an introductory writing course followed by a freshman writing seminar, the Core Writing sequence challenges students to develop as thinkers, writers, and communicators. The appointment will begin in August 2025.

These positions will carry a seven-course-per-year teaching load, either 4/3 or 3/4. Selected candidates will be appointed to an academic department based on disciplinary training. At the Assistant Professor level, qualified candidates will hold a Ph.D., or the relevant terminal degree, in English, Rhetoric and Composition, or a closely related field at the time of appointment from an institutionally accredited college or university. Qualified candidates at the Instructor level should hold a Master's degree in English or a closely related field with experience teaching first-year writing at the college level. Candidates holding a Master's degree outside the fields of English or Writing Studies, may also be considered provided a record of excellent teaching in first-year writing courses at the college level. Successful candidates must be committed to teaching excellence, student development and mentorship, and collegial collaboration.

Samford University (samford.edu) is a leading nationally ranked Christian University. Founded in 1841, Samford is the 87th oldest institution in the U.S. and the largest privately supported and fully accredited institution for higher learning in Alabama. Located in the Birmingham, Alabama, suburb of Homewood, with 425 full-time faculty and more than 6,100 students representing 45 states and 16 countries, Samford is ranked #2 in the nation for student character development and #8 in the nation for the quality of career preparation provided to students as listed in *The Wall Street Journal* (2025). The University is dedicated to the promotion of rigorous academic inquiry in a Christian setting. The University seeks and prefers employee applicants of the Christian faith and offers competitive salaries with a generous benefits package. Samford University and Howard College of Arts and Sciences embrace diversity in their faculty, students, and staff and encourage applications from those who would add to the diversity of our academic community.

Applications must be received by March 1, 2025, and review of applications will begin on that date. Please submit the following documents: 1) an application letter that includes statement of teaching philosophy, 2) a curriculum vitae with contact information for three references, 3) evidence of teaching effectiveness, 4) an application for faculty position, and 5) the faculty applicant Christian mission statement. (The application and the Christian mission statement are available at the links below.) The successful candidate must pass a background check. Applicants must be authorized to work in the United States, as Samford will not sponsor any employment visa for this position.

"Application for Faculty Position" can be found at:

https://www.samford.edu/departments/files/Human_Resources/application-for-faculty-employment.pdf

"Faculty Applicant Christian Mission Statement" can be found at:

<https://www.samford.edu/departments/files/academic-affairs/Faculty-Applicant-Christian-Mission-Statement.docx>

Please submit all materials in PDF format to:

FacApp@Samford.edu

Subject: Core Writing, Full-Time

Questions may be addressed to the search committee chair:

Dr. Jennifer West, Assoc. Prof. and Dir., of Core Rhetoric & Seminar

jwest11@samford.edu

In accordance with applicable federal and state laws, such as Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, the Age Discrimination in Employment Act, and the Americans with Disabilities Act and ADA Amendments, the University does not unlawfully discriminate on the basis of sex, gender, race, color, national origin, age, disability, genetic information, veteran status, religion, or any other protected status under federal, state or local law applicable to the University, in its education policies, programs, and activities, in its admissions policies, in employment policies and practices, and all other areas of the University. As a faith-based institution, the University is exempted from certain laws and regulations concerning discrimination.