

Educator Preparation Institutional Report Card
for Performance on Required Content Knowledge and Pedagogy Tests

and

Responses to the First-Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education

for

Samford University

Administered by the
Alabama State Department of Education

September 2019

Report Card and Survey Information

Educator Preparation Institutional Report Card

Performance on Required Content Knowledge and Pedagogy Tests

To earn an Alabama educator certificate, based on completion of a traditional approach, an applicant must complete an approved program with a prescribed grade point average (GPA) and meet assessment requirements. Prior to September 1, 2018, assessment requirements included a written test of pedagogical knowledge, Principles of Learning and Teaching (PLT), and a Praxis content test specific to the teaching field or subject for which certification is sought. Effective September 1, 2018, edTPA, a performance assessment, replaced the PLT. No exceptions are made with regard to these requirements.

Responses to the First-Year Teacher Survey created by the

Alabama Association of Colleges for Teacher Education

Alabama Association of Colleges for Teacher Education members developed a survey to be administered electronically to first-year teachers who, during the 2017-2018 school year, completed an Alabama State Board of Education-approved undergraduate (Class B) or alternative master's degree (Class A) program leading to their first or initial Professional Educator Certificate. A companion survey was administered electronically to the employers of those first-year teachers. Data provided in this report include a summary of survey categories and the percentage of first-year teachers who strongly agreed, agreed, disagreed, or strongly disagreed that their program prepared them to teach successfully. The data also provide the percentage of employers who rated their first-year teachers as teacher leader, effective teacher, emerging teacher, or ineffective teacher.

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
 Samford University - Program Information

Program Approval & Accreditation

<i>Programs Are Approved</i>	Yes
<i>Programs Are Accredited</i>	Yes

Number of Class B Certificates Earned

154

Number of Class A Certificates Earned

56

Nationally Recognized Programs

Class B	Collaborative Special Education (K-6)	Association for Childhood Education International
	Early Childhood Education	Association for Childhood Education International
	Early Childhood Special Education	Association for Childhood Education International
	Elementary Education	Association for Childhood Education International
	English Language Arts	National Council for Teachers of English
	General Social Studies	National Council for the Social Studies
	Mathematics	National Council of Teachers of Mathematics
	Music Education	National Association of Schools of Music
Class A	Early Childhood Education	National Association for the Education of Young Children
	Elementary Education	National Association for the Education of Young Children
	English Language Arts	National Council for Teachers of English
	General Social Studies	National Council for the Social Studies
	Gifted Education	National Association of Gifted Children
	Instructional Leadership	Educational Leadership Constituent Council
	Music Education	National Association of Schools of Music
	Physical Education	National Association for Sport and Physical Education
Class AA	Instructional Leadership	Educational Leadership Constituent Council

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
 Samford University - Class B - Principles of Teaching and Learning

* - Information not reported for less than five test takers
 X - Either an inactive program or no program in the specific area

Subject	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts
Early Childhood Education	Early Childhood Education	37	37	100%	0	0%	0	0%
Elementary Education	Elementary Education	36	36	100%	0	0%	0	0%
English Language Arts	English Language Arts	*	*	*	*	*	*	*
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Languages Other Than En..	Languages Other Than English	*	*	*	*	*	*	*
Mathematics	Mathematics	*	*	*	*	*	*	*
Performing Arts	Performing Arts	*	*	*	*	*	*	*
Sciences	Sciences	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*
Special Education	Special Education	71	71	100%	0	0%	0	0%

Program Approval & Accreditation

Programs Are Approved	Yes
Programs Are Accredited	Yes

Number of Class B Certificates Earned

154

Nationally Recognized Programs

Class B	Nationally Recognized Programs
Class B	Collaborative Special Education (K-6)
Class B	Early Childhood Education
Class B	Early Childhood Special Education
Class B	Elementary Education
Class B	English Language Arts
Class B	General Social Studies
Class B	Mathematics
Class B	Music Education

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
 Samford University - Class B - IN ED Praxis Content Tests

* - Information not reported for less than five test takers
 X - Either an inactive program or no program in the specific area

Subject	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts
Early Childhood Education	Early Childhood Education	37	37	100%	0	0%	0	0%
	Teaching of Reading	37	37	100%	0	0%	0	0%
Elementary Education	Multiple Subjects: Reading	36	32	89%	4	11%	0	0%
	Teaching of Reading	36	36	100%	0	0%	0	0%
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Special Education	Core Knowledge/Application	71	67	94%	4	6%	0	0%
	Early Childhood Education	36	36	100%	0	0%	0	0%
	Multiple Subjects: Reading	35	31	89%	4	11%	0	0%

Program Approval & Accreditation

Programs Are Approved **Yes**
 Programs Are Accredited **Yes**

Number of Class B Certificates Earned

154

Nationally Recognized Programs

Class B	Nationally Recognized Programs
Collaborative Special Education (K-6)	Association for Childhood Education International
Early Childhood Education	Association for Childhood Education International
Early Childhood Special Education	Association for Childhood Education International
Elementary Education	Association for Childhood Education International
English Language Arts	National Council for Teachers of English
General Social Studies	National Council for the Social Studies
Mathematics	National Council of Teachers of Mathematics
Music Education	National Association of Schools of Music

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
 Samford University - Class B - NOT IN ED Praxis Content Tests

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Subject	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts
Elementary Education	Multiple Subjects: Mathematics	36	35	97%	1	3%	0	0%
	Multiple Subjects: Science	36	34	94%	2	6%	0	0%
	Multiple Subjects: Social Studies	36	34	94%	1	3%	1	3%
English Language Arts	English Language Arts	*	*	*	*	*	*	*
Languages Other Than En..	Languages Other Than English	*	*	*	*	*	*	*
Mathematics	Mathematics	*	*	*	*	*	*	*
Performing Arts	Performing Arts	*	*	*	*	*	*	*
Sciences	Sciences	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*
Special Education	Multiple Subjects: Mathematics	35	34	97%	1	3%	0	0%
	Multiple Subjects: Science	35	33	94%	2	6%	0	0%
	Multiple Subjects: Social Studies	35	33	94%	1	3%	1	3%

Program Approval & Accreditation

Programs Are Approved **Yes**
 Programs Are Accredited **Yes**

Number of Class B Certificates Earned

154

Nationally Recognized Programs

Class B	Nationally Recognized Programs
Class B	Collaborative Special Education (K-6) Association for Childhood Education International
	Early Childhood Education Association for Childhood Education International
	Early Childhood Special Education Association for Childhood Education International
	Elementary Education Association for Childhood Education International
	English Language Arts National Council for Teachers of English
	General Social Studies National Council for the Social Studies
	Mathematics National Council of Teachers of Mathematics
	Music Education National Association of Schools of Music

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
 Samford University - Class B - edTPA

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Subject	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts
Career & Technical Educa..	Career & Technical Education	*	*	*	*	*	*	*
Early Childhood Education	Early Childhood	*	*	*	*	*	*	*
Elementary Education	Elementary	27	27	100%	0	0%	0	0%
Languages Other Than En..	World Language	*	*	*	*	*	*	*
Middle School Mathemat..	Mathematics	*	*	*	*	*	*	*
Performing Arts Education	Performing Arts/Visual Arts	*	*	*	*	*	*	*
Secondary English Langug..	English Language Arts	*	*	*	*	*	*	*
Secondary General Social ..	Geography/History/General Soci..	*	*	*	*	*	*	*
Secondary Health Educati..	Health Education	*	*	*	*	*	*	*
Secondary Mathematics	Mathematics	*	*	*	*	*	*	*
Secondary Physical Educa..	Physical Education	*	*	*	*	*	*	*
Secondary Science	Biology/Chemistry/General Scien..	*	*	*	*	*	*	*
Special Education	Special Education	*	*	*	*	*	*	*

Program Approval & Accreditation

Programs Are Approved **Yes**
 Programs Are Accredited **Yes**

Number of Class B Certificates Earned

154

Nationally Recognized Programs

Class B	Nationally Recognized Programs
Collaborative Special Education (K-6)	Association for Childhood Education International
Early Childhood Education	Association for Childhood Education International
Early Childhood Special Education	Association for Childhood Education International
Elementary Education	Association for Childhood Education International
English Language Arts	National Council for Teachers of English
General Social Studies	National Council for the Social Studies
Mathematics	National Council of Teachers of Mathematics
Music Education	National Association of Schools of Music

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
 Samford University - Alternative Class A - Principles of Teaching and Learning

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Subject	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts
Early Childhood Education	Early Childhood Education	19	19	100%	0	0%	0	0%
Elementary Education	Elementary Education	20	20	100%	0	0%	0	0%
English Language Arts	English Language Arts	5	5	100%	0	0%	0	0%
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Languages Other Than En..	Languages Other Than English	*	*	*	*	*	*	*
Mathematics	Mathematics	*	*	*	*	*	*	*
Performing Arts	Performing Arts	*	*	*	*	*	*	*
Sciences	Sciences	*	*	*	*	*	*	*
Social Studies	Social Studies	5	5	100%	0	0%	0	0%
Special Education	Special Education	*	*	*	*	*	*	*

Program Approval & Accreditation

Programs Are Approved	Yes
Programs Are Accredited	Yes

Number of Class A Certificates Earned

56

Nationally Recognized Programs

Class A	Nationally Recognized Programs
Early Childhood Education	National Association for the Education of Young Ch..
Elementary Education	National Association for the Education of Young Ch..
English Language Arts	National Council for Teachers of English
General Social Studies	National Council for the Social Studies
Gifted Education	National Association of Gifted Children
Instructional Leadership	Educational Leadership Constituent Council
Music Education	National Association of Schools of Music
Physical Education	National Association for Sport and Physical Educati..

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
 Samford University - Alternative Class A - IN ED Praxis Content Tests

* - Information not reported for less than five test takers
 X - Either an inactive program or no program in the specific area

Subject	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts
Early Childhood Education	Early Childhood Education	19	18	95%	1	5%	0	0%
	Teaching of Reading	19	19	100%	0	0%	0	0%
Elementary Education	Multiple Subjects: Reading	20	16	80%	3	15%	1	5%
	Teaching of Reading	20	20	100%	0	0%	0	0%
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Special Education	Core Knowledge/Application	*	*	*	*	*	*	*
	Early Childhood Education	*	*	*	*	*	*	*
	Multiple Subjects: Reading	*	*	*	*	*	*	*

Program Approval & Accreditation

Programs Are Approved **Yes**
 Programs Are Accredited **Yes**

Number of Class A Certificates Earned

56

Nationally Recognized Programs

Class A	Nationally Recognized Programs
Early Childhood Education	National Association for the Education of Young Ch..
Elementary Education	National Association for the Education of Young Ch..
English Language Arts	National Council for Teachers of English
General Social Studies	National Council for the Social Studies
Gifted Education	National Association of Gifted Children
Instructional Leadership	Educational Leadership Constituent Council
Music Education	National Association of Schools of Music
Physical Education	National Association for Sport and Physical Educati..

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
 Samford University - Alternative Class A - NOT IN ED Praxis Content Tests

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Subject	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts
Elementary Education	Multiple Subjects: Mathematics	20	16	80%	3	15%	1	5%
	Multiple Subjects: Science	20	18	90%	2	10%	0	0%
	Multiple Subjects: Social Studies	20	18	90%	1	5%	1	5%
English Language Arts	English Language Arts	5	5	100%	0	0%	0	0%
Languages Other Than En..	Languages Other Than English	*	*	*	*	*	*	*
Mathematics	Mathematics	*	*	*	*	*	*	*
Performing Arts	Performing Arts	*	*	*	*	*	*	*
Sciences	Sciences	*	*	*	*	*	*	*
Social Studies	Social Studies	5	4	80%	1	20%	0	0%
Special Education	Multiple Subjects: Mathematics	*	*	*	*	*	*	*
	Multiple Subjects: Science	*	*	*	*	*	*	*
	Multiple Subjects: Social Studies	*	*	*	*	*	*	*

Program Approval & Accreditation

Programs Are Approved **Yes**
 Programs Are Accredited **Yes**

Number of Class A Certificates Earned

56

Nationally Recognized Programs

Class A	Nationally Recognized Programs
Early Childhood Education	National Association for the Education of Young Ch..
Elementary Education	National Association for the Education of Young Ch..
English Language Arts	National Council for Teachers of English
General Social Studies	National Council for the Social Studies
Gifted Education	National Association of Gifted Children
Instructional Leadership	Educational Leadership Constituent Council
Music Education	National Association of Schools of Music
Physical Education	National Association for Sport and Physical Educati..

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
 Samford University - Alternative Class A - edTPA

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Subject	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts
Career & Technical Educa..	Career & Technical Education	*	*	*	*	*	*	*
Early Childhood Education	Early Childhood	*	*	*	*	*	*	*
Elementary Education	Elementary	*	*	*	*	*	*	*
English for Speakers of Ot..	English as an Additional Language	*	*	*	*	*	*	*
Languages Other Than En..	World Language	*	*	*	*	*	*	*
Performing Arts Education	Performing Arts/Visual Arts	*	*	*	*	*	*	*
Secondary English Langug..	English Language Arts	*	*	*	*	*	*	*
Secondary General Social ..	Geography/History/General Soci..	*	*	*	*	*	*	*
Secondary Health Educati..	Health Education	*	*	*	*	*	*	*
Secondary Mathematics	Mathematics	*	*	*	*	*	*	*
Secondary Physical Educa..	Physical Education	*	*	*	*	*	*	*
Secondary Science	Biology/Chemistry/General Scien..	*	*	*	*	*	*	*
Special Education	Special Education	*	*	*	*	*	*	*

Program Approval & Accreditation

Programs Are Approved **Yes**
 Programs Are Accredited **Yes**

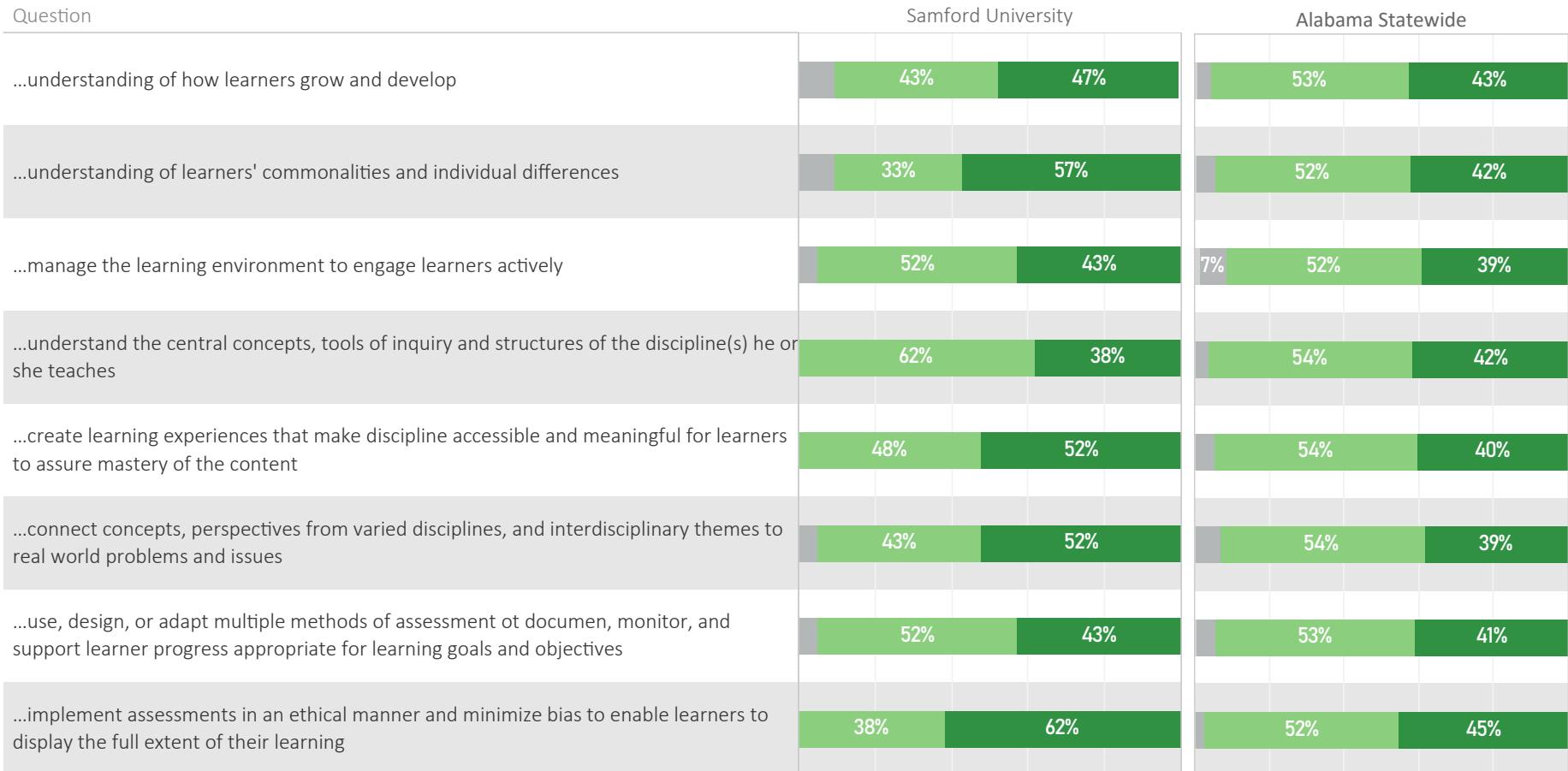
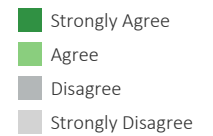
Number of Class A Certificates Earned

56

Nationally Recognized Programs

Class A	Nationally Recognized Programs
Early Childhood Education	National Association for the Education of Young Ch..
Elementary Education	National Association for the Education of Young Ch..
English Language Arts	National Council for Teachers of English
General Social Studies	National Council for the Social Studies
Gifted Education	National Association of Gifted Children
Instructional Leadership	Educational Leadership Constituent Council
Music Education	National Association of Schools of Music
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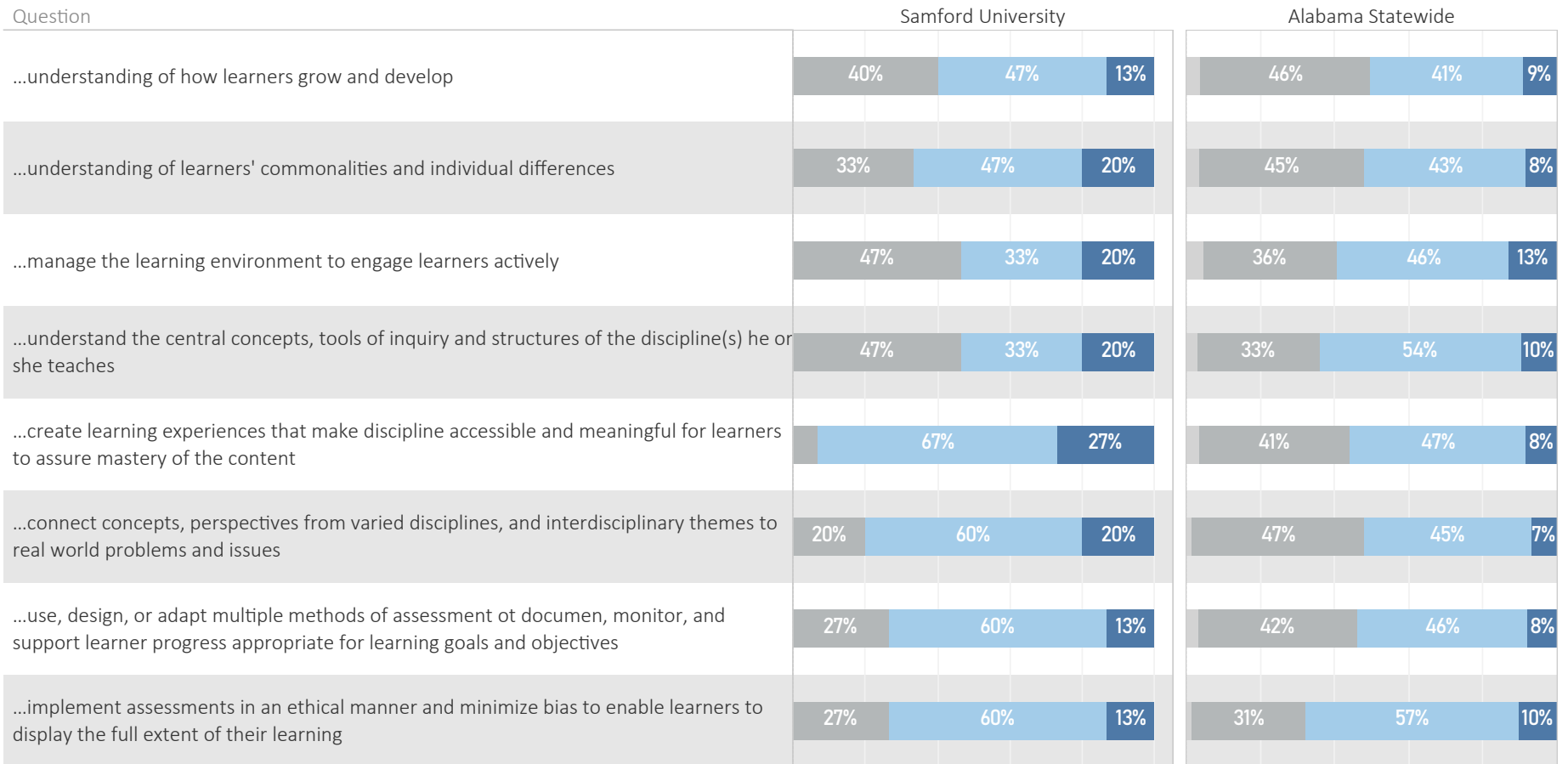
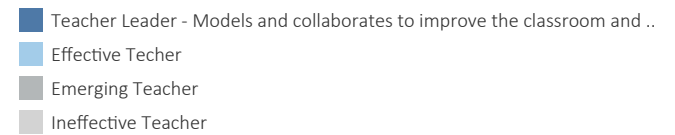
Responses to the First-Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education
Samford University - Teacher Response

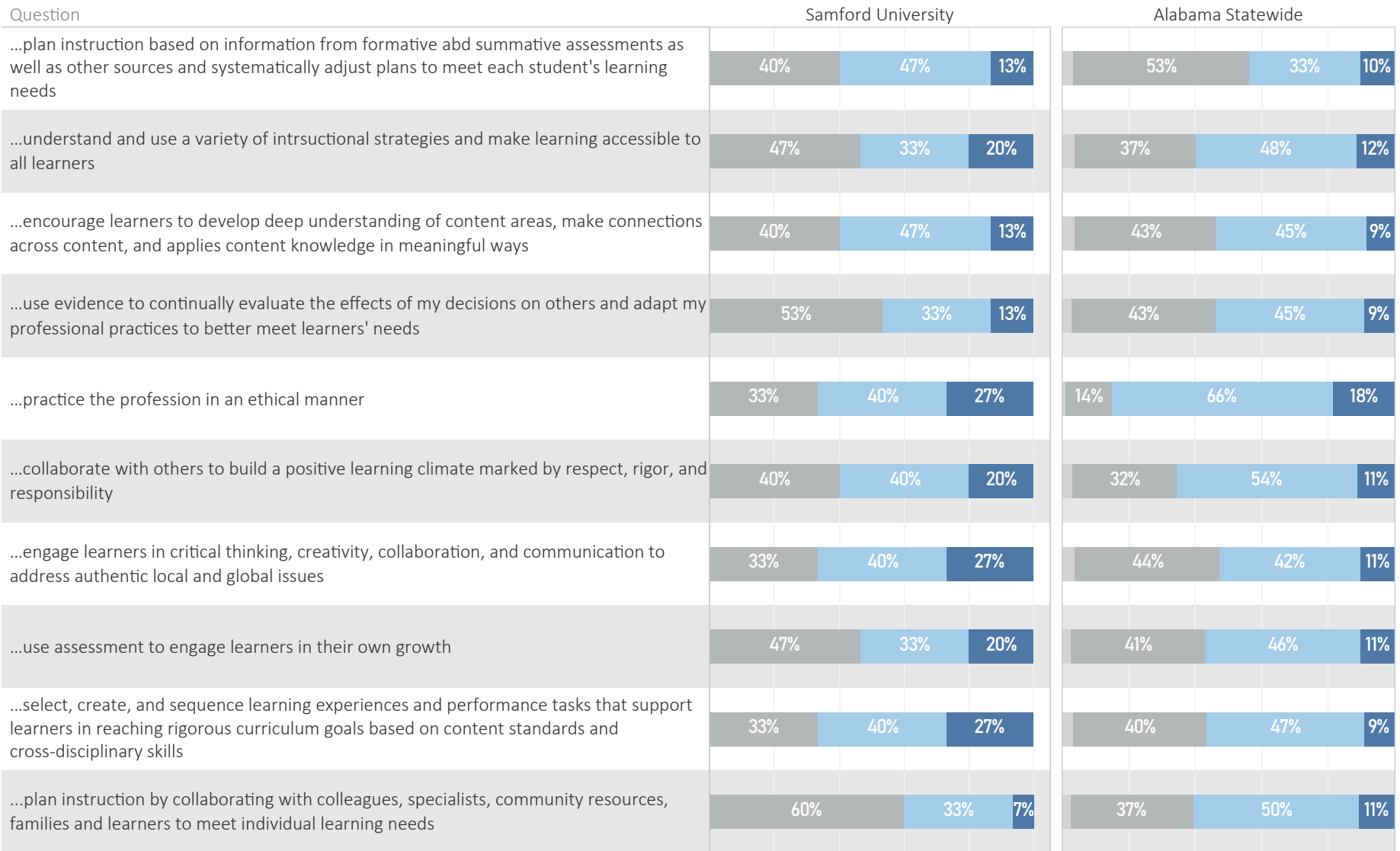


Question	Samford University			Alabama Statewide		
...plan instruction based on information from formative and summative assessments as well as other sources and systematically adjust plans to meet each student's learning needs		43%	52%		53%	43%
...understand and use a variety of instructional strategies and make learning accessible to all learners		43%	52%		50%	47%
...encourage learners to develop deep understanding of content areas, make connections across content, and apply content knowledge in meaningful ways		48%	52%		52%	44%
...use evidence to continually evaluate the effects of my decisions on others and adapt my professional practices to better meet learners' needs		48%	48%		55%	41%
...practice the profession in an ethical manner	14%		86%	38%		62%
...collaborate with others to build a positive learning climate marked by respect, rigor, and responsibility		24%	71%		43%	54%
...engage learners in critical thinking, creativity, collaboration, and communication to address authentic local and global issues		24%	66%		49%	46%
...use assessment to engage learners in their own growth	14%	29%	57%		53%	41%
...select, create, and sequence learning experiences and performance tasks that support learners in reaching rigorous curriculum goals based on content standards and cross-disciplinary skills	14%	33%	53%		55%	39%
...plan instruction by collaborating with colleagues, specialists, community resources, families and learners to meet individual learning needs	14%	33%	53%		51%	44%

Question	Samford University			Alabama Statewide		
...engage in continuous professional learning to more effectively meet the needs of each learner		48%	48%		50%	47%
...collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth.		48%	42%		51%	44%
...seek appropriate leadership roles and opportunities that would allow me to take responsibility for student learning and to advance in the profession		48%	48%		54%	40%
...has deep knowledge of current and emerging state initiatives and programs including, but not limited to the Alabama Reading Initiative (ARI); the Alabama Math, Science and Technology Initiative (AMSTI); Alabama Learning Exchange (ALEX); and Alabama Connecti..	29%	38%	33%	14%	48%	37%
...possesses knowledge of Alabama's state assessment system	19%	48%	29%	18%	51%	29%
...integrates Alabam-wide programs and initiatives into the curriculum and instructional process.	24%	52%	24%	13%	56%	29%
...communicates with students, parents, and the public about Alabama's assessment system and major Alabama educational improvement initiatives.	29%	43%	24%	20%	50%	28%
...understands the expectations of the profession including the Alabama Educator Code of Ethics, the NASDTEC Model of Code of Ethics for Educators (MCEE), professional standards of practice, and relevant law and policy.		57%	33%	8%	53%	39%

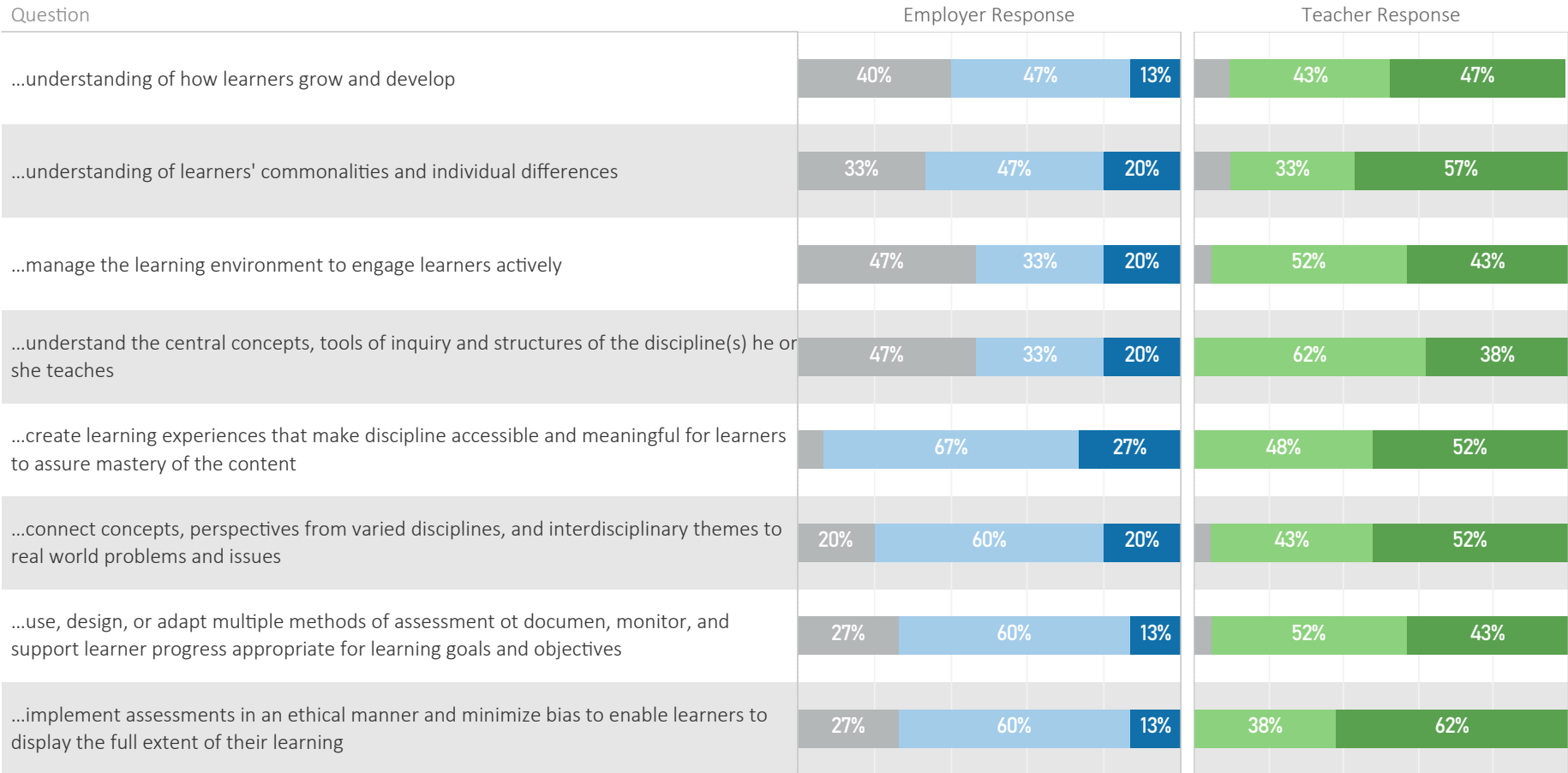
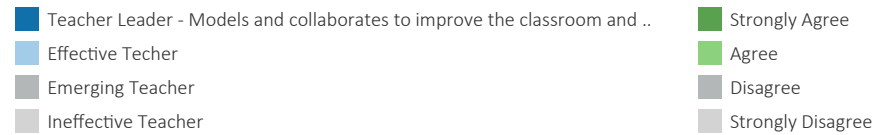
Responses to the First-Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education
Samford University - Employer Responses





Question	Samford University			Alabama Statewide		
...engage in continuous professional learning to more effectively meet the needs of each learner	20%	67%	13%	34%	54%	9%
...collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth.	33%	47%	20%	37%	49%	11%
...seek appropriate leadership roles and opportunities that would allow me to take responsibility for student learning and to advance in the profession	27%	53%	20%	43%	43%	10%
...has deep knowledge of current and emerging state initiatives and programs including, but not limited to the Alabama Reading Initiative (ARI); the Alabama Math, Science and Technology Initiative (AMSTI); Alabama Learning Exchange (ALEX); and Alabama Connecti..	40%	53%	7%	56%	34%	
...possesses knowledge of Alabama's state assessment system	53%	40%	7%	47%	43%	8%
...integrates Alabam-wide programs and initiatives into the curriculum and instructional process.	53%	33%	13%	49%	41%	7%
...communicates with students, parents, and the public about Alabama's assessment system and major Alabama educational improvement initiatives.	40%	53%	7%	51%	38%	6%
...understands the expectations of the profession including the Alabama Educator Code of Ethics, the NASDTEC Model of Code of Ethics for Educators (MCEE), professional standards of practice, and relevant law and policy.	40%	40%	20%	33%	55%	11%

Responses to the First-Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education
Samford University - Employer and Teacher Responses



Question	Employer Response			Teacher Response		
...plan instruction based on information from formative and summative assessments as well as other sources and systematically adjust plans to meet each student's learning needs	40%	47%	13%	43%	52%	
...understand and use a variety of instructional strategies and make learning accessible to all learners	47%	33%	20%	43%	52%	
...encourage learners to develop deep understanding of content areas, make connections across content, and apply content knowledge in meaningful ways	40%	47%	13%	48%	52%	
...use evidence to continually evaluate the effects of my decisions on others and adapt my professional practices to better meet learners' needs	53%	33%	13%	48%	48%	
...practice the profession in an ethical manner	33%	40%	27%	14%	86%	
...collaborate with others to build a positive learning climate marked by respect, rigor, and responsibility	40%	40%	20%	24%	71%	
...engage learners in critical thinking, creativity, collaboration, and communication to address authentic local and global issues	33%	40%	27%	24%	66%	
...use assessment to engage learners in their own growth	47%	33%	20%	14%	29%	57%
...select, create, and sequence learning experiences and performance tasks that support learners in reaching rigorous curriculum goals based on content standards and cross-disciplinary skills	33%	40%	27%	14%	33%	53%
...plan instruction by collaborating with colleagues, specialists, community resources, families and learners to meet individual learning needs	60%	33%	7%	14%	33%	53%

